## **Positive** Positive **Motivating Conditions** Behavior/Practice Behavior/Practice **Motivating Conditions** Consequences Consequences Volunteer with social Organize for maximum Direct threat against Raise awareness of justice organization Social injustice in the impact Movement/progress in neighbor, co-worker, friend, issue(s) Read research (e.g., community Teach/train on effective addressing social family member, community Behavior change/policy BSI), newsletters iustice/civil rights issues The need to educate the nonviolent action member change Collaborate with others Social reinforcers from community on their rights Outreach (e.g., social Friends, colleagues. Increased membership and in person and online and effective advocacy media, newsletters being part of a verbal neighbors, etc. participating Use your knowledge. Social reinforcers Lobby political resources community in social justice activities Engagement with likeskills, and resources · History of successful Removal of worry/concern representatives Passion/interest in social minded communities for community members, advocacy efforts (e.g., art, crowdjustice Actor/Sector sourcing apps) family, or friends at risk of Social Justice/Civil harm due to existing Actor/Sector Rights Organization policies and practices Barriers and Barriers and You/Us **Opposing Practices** Opposing Practices Negative Negative Facilitating Facilitating Overextended with current Consequences Consequences Competing contingencies Conditions/Resources Conditions/Resources demands, time spent (e.g., time, work, family Getting fined, arrested, engaged in other activities Relevant publications obligations) Establishment or iailed Fear of repercussion for (e.g., BSI; Mattaini, 2013; Robust research on Fear of repercussions mobilization of counter-Lose professional social activism engagement Mattaini et al., 2025) strategic nonviolent action Counter-advocacy movements license/certification. Community volunteers with (e.g., arrest, fine, social BFSR SIG, Latino organizations Members of group go employment, reputation knowledge/skills Association for Behavior ostracism) Lack of resources (e.g., rogue (e.g., splinter groups, Lack of access to Harassment, doxxing, Favorable political climate Analysis (LABA) financial, tangible) violence/looting) threats to family and Knowledge gain from information (e.g., journal Social justice and civil Unfavorable political friends unsuccessful efforts and news articles behind rights orgs (e.g., CASA, climate paywalls) **Positive Motivating Conditions** Positive Behavior/Practice **Motivating Conditions** Behavior/Practice Consequences Consequences Educate staff on their Legislative activity rights · Community is safer · Social injustice in the ICE raids occurring. Maintain staff Public statements of Increased popularity, Protect employee community targeting workers at their · Improvement in staff support for advocacy increased donations information · Civil unrest place of employment knowledge and advocacy efforts Media attention Election/re-election Establish response Need for employees Participation in plans to ICE activity Requests/demands for · Contribution to a more just Desire to protect current demonstrations · Positive reputation for Provide time off for action from local leaders community employees protecting employees employees at risk · Constituent pressure to act Increased business Actor/Sector Actor/Sector Local Leaders (Political and Other) Businesses Facilitating Barriers and Facilitating Negative Negative Barriers and Opposing Practices Conditions/Resources Consequences Conditions/Resources **Opposing Practices** Consequences Constituent dissatisfaction · Lack of knowledge on rights Access to media Availability and support Political/social pressures Constituent opposition Lack of knowledge on Ability to legislate of community · Laws/Regulations employee immigration · Loss of donations · Business boycotted Access to community organizations Opposing opinions by · Lose election/re-election status Physical property damage groups and other leaders Supportive legislators constituents Lack of support from Access to community and community leaders community leaders resources